WEEK ONE

1. Add:

5 3

+ 2 5

\_\_\_\_\_

1. How many days make a week?
2. Write the number shown on the abacus below.
3. Name the set below
4. Find the next number

18, 21, 24, 27, \_\_\_\_\_\_\_\_\_\_\_\_

1. Divide: 4 12
2. Expand: 589
3. Subtract: 10 - 7

15 15

1. Workout : 3 0

x 3

\_\_\_\_\_\_\_

1. Draw a kite
2. What is the value of 4 tens?
3. Write 39 in words.
4. Complete correctly.

March, April, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, July.

1. A cow has 4 legs. How many legs do 4 cows have?
2. Write the shaded fraction.

WEEK TWO

1. Fill in correctly.
2. …… + 3 = 8
3. ……. – 4 = 9
4. Write the place value of 5 in 6942
5. Subtract:

8 9 4

-1 9 2

\_\_\_\_\_\_\_\_\_

1. Given P = {a, b, c, d}. Find n(P).
2. Write the value of 7 in 7 4 6
3. Name the shape below.
4. If one dog has 4 legs, how many dogs are with 20 legs altogether?
5. Given

|  |  |  |
| --- | --- | --- |
|  |  |  |

1. Write the shaded fraction.
2. Which fraction is not shaded.
3. Draw the bundles to show these numbers.
4. 30
5. 23
6. A man had 43 goats and 23 cows. How many animals did he have altogether?
7. Shade :
8. A n B

A B

1. A u B

A B

1. Complete correctly:
2. 435 = \_\_\_\_\_\_\_\_\_\_\_\_\_hundreds 3\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_ones
3. 8 tens and 7 ones = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Jane is 14 years. Luther is 16years.
5. Who is older?
6. Find the sum of their age.
7. Shade
8. 1

4

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

1. 3

5

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**WEEK THREE**

1. If P = {a, t, e} and R = {t, e, a}.

Then P and R are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sets.

1. If R = {1, 2, 3, 4} and T = {a, b, c, d }.

Then R and T are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sets.

1. Given R = { }
2. Find n(R)
3. List members of R.
4. A set of books made of stones is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_set.
5. Share 18 sweets among 3 pupils. How many does each get?
6. Given R = {1, 2, 3, 4} and T = {2, 3, 4, 5 }.
7. Find R n T = {\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_}
8. Find R u T = {\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_}
9. Name the shapes below.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Workout
2. 3 + 2 + 1 =

7 7 7

1. 6 - 5 =

9 9

1. Given

A B

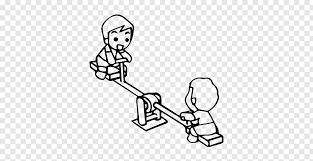
1. Name the shaded region.
2. Name the unshaded region.
3. Write in words:
4. 3,840 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 10,000 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 54,007 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Shade set P

R

1. Write “Two thousand, four hundred ten” in figures.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Find the expanded number:

8000 + 400 + 70 + 9 =

1. Given



A=12 B=35

1. Which stone is heavier?
2. Which stone is lighter?
3. Find the difference of their mass.
4. Given 5,403:
5. Write in words

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw an abacus to show that number

WEEK FOUR

1. Given A = {1, 2, 3, 4} and B = {2, 4, 6, 8 }.
2. Represent the information above on the venn diagrams below.

A B

1. Find:

A n B

n(A u B)

1. Study the table below

|  |  |  |  |
| --- | --- | --- | --- |
| Eng | MTC | LIT. 1 | LIT. 2 |
| 89 | 95 | 90 | 84 |

1. Which subject has the highest mark?
2. What is the poorly done subject?
3. Find the total mark of MTC and LIT.2.
4. Complete:

A B

10 x 4 \_\_\_\_\_\_\_\_\_\_\_

12 x 3 \_\_\_\_\_\_\_\_\_\_\_

4 + 9 \_\_\_\_\_\_\_\_\_\_\_

1. Katende had 45 tomatoes and 25 of them were rotten, how many good tomatoes did Katende have?.
2. Study the Venn diagram below.

P Q

6

8

2

4

1

3

1. List all members of set P.
2. Find: P n Q

P U Q

1. How many members are in P n Q
2. Work out:
3. TH T T O

8 4 0 3

+1 5 7 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. T T O

4 2 3

x 3

\_\_\_\_\_\_\_\_\_\_\_

1. Fill in correctly.

|  |  |
| --- | --- |
| Hindu Arabic | Roman Numerals |
| 1 |  |
| 5 |  |
| 10 |  |

1. Study the Venn diagram below.

A B

8

9

4

6

1. Find A n B
2. A - B
3. List all members of A U B
4. Find n(AnB)
5. Divide
6. 28÷7 =

1. 36 ÷ 6 =

1. Draw and name the shapes

|  |  |  |  |
| --- | --- | --- | --- |
| Cylinder | Triangle |  |  |
|  |  |  |  |

1. Complete the table below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Stools | 1 | 2 | 3 | 4 | 5 |
| Legs |  |  |  |  |  |

1. Complete the number sequence
2. 2 x 1 + 3 = 5
3. 2 x 2 + 3 = \_\_\_\_\_\_\_\_\_\_\_\_
4. 2 x 3 + 3 = \_\_\_\_\_\_\_\_\_\_\_\_
5. 2 x 4 + 3 = \_\_\_\_\_\_\_\_\_\_\_\_
6. Study the graph below showing dolls donated to P.1 – P.4 classes.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| P.1 | P.2 | P.3 | P.4 |

1. How many classes received doll donations?
2. Which class had the highest number of dolls?
3. How many dolls were donated altogether?

END